

Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Science (AS) to BA Geography – Urban Planning Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AS or BA degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AS, in preparation for completing the BA Geography – Urban Planning Concentration, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (6 SHC)	Credits	UNCG Equivalent Course
Choose 2 courses from at least two different disciplines from UGETC list	6	
UGETC - Social/Behavioral Science (6 SHC)	Credits	UNCG Equivalent Course
Choose 2 courses from at least two different disciplines from UGETC list	6	
UGETC - Mathematics (8 SHC)	Credits	UNCG Equivalent Course
Choose 2 mathematics courses from UGETC list	8	
UGETC – Natural Science (8 SHC)	Credits	UNCG Equivalent Course
GEL 111	4	GES 103 and GES 103L
Choose 1 natural science course from UGETC list	4	

Additional General Education Courses (11 SHC)	Credits	UNCG Equivalent Course
Foreign Language 111*	3	FL 101
Foreign Language 112*	3	FL 102
Additional gen ed SHCs from the CAA course list	5	

* Within the College of Arts and Sciences, students are required to demonstrate intermediate-level proficiency in an additional language. Students who transfer 60 or more credits to UNCG can satisfy this requirement by successfully completing a 102 course (equivalent of foreign language 112 at a NC Community College).

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within	14	

the Comprehensive Articulation Agreement.		
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Total hours earned for the AS degree: 60-61

GEO 111 (UNCG GES 104–Regional Geography requirement), GEO 112 (UNCG GES 105–Human Geography requirement), GIS 111 (UNCG GES 121) will fulfill major requirements at UNCG. It is not required that these courses are completed as part of the AS. They are listed on the UNCG course plan.



Schedule of Courses Upon Admission to UNC Greensboro
Associate in Science (AS) to Bachelor of Arts (BA) Geography – Urban Planning Concentration
This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	GES 105	3
Fall	GES 121	3
Fall	Regional Geography Course	3
Fall	Elective	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	GES 301	3
Spring	Urban Planning Concentration	3
Spring	Urban Planning Concentration	3
Spring	Elective	3
Spring	Elective	3
	Total semester hours earned:	15
Fall	Urban Planning Concentration	3
Fall	GES 306	3
Fall	GES 200+ Level Elective	3
Fall	Elective	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	Urban Planning Concentration	3
Spring	Urban Planning Concentration	3
Spring	Elective	3
Spring	Elective	3

Spring	Elective	3
	Total semester hours earned:	15

The Bachelor of Science in Geography –Urban Planning concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation. Only grades of C-or higher in GES courses will count toward completion of the concentration.

For more information, visit the Department website: <https://ges.uncg.edu/bs-geography/>

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.