

Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Arts (AA) to BS Speech Pathology and Audiology

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective. **THERE IS A SECONDARY ADMISSION PROCESS TO GAIN ADMISSION TO THE SPEECH PATHOLOGY AND AUDIOLOGY PROGRAM. The application is due on May 15. Please refer to the department website for details.**

In completing the AA, in preparation of completing the BS Speech Pathology and Audiology, students should complete the listed courses. ACA 122 is a required course.

| UGETC - English Composition (6 SHC) | Credits | UNCG Equivalent Course |
|--------------------------------------------------------------------------|----------------|--------------------------------------|
| ENG 111 Writing & Inquiry | 3 | ENG 101 |
| ENG 112 Writing/Research in the Disciplines | 3 | ENG 102 |
| | | |
| UGETC - Communications and Humanities/Fine Arts (9 SHC) | Credits | UNCG Equivalent Course |
| Choose 3 courses from at least two different disciplines from UGETC list | 9 | |
| | | |
| UGETC - Social/Behavioral Science (9 SHC) | Credits | UNCG Equivalent Course |
| PSY 150 | 3 | PSY 121 |
| Choose 2 courses from at least two different disciplines from UGETC list | 6 | |
| | | |
| UGETC - Mathematics (3-4 SHC) | Credits | UNCG Equivalent Course |
| MAT 171 | 4 | MAT 115 |
| | | |
| UGETC – Natural Science (4 SHC) | Credits | UNCG Equivalent Course |
| BIO 110 OR BIO 111 | 4 | BIO 105 & 105L OR BIO 111 & BIO 111L |

| Additional General Education Courses (13-14 SHC) | Credits | UNCG Equivalent Course |
|---------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------|
| An additional 13-14 SHCs of courses should be selected from courses classified as general education within the CAA. | | |
| MAT 152 | 4 | STA 108 |
| ASL 111* | 3 | ASL 101 |
| ASL 112 or Foreign Language 111 (not ASL) | 3 | ASL 102 or Foreign Language 101 |
| CHM 151 or PHY 110 & PHY 110A | 4 | CHE 111 & 112 OR PHY 205 and 205L |

| Other Required Hours | Credits | UNCG Equivalent Course |
|-----------------------------|----------------|-------------------------------|
| | | |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|----|----------------------------------------------|
| ACA 122 | 1 | ELE 000 |
| Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement. | | |
| Foreign Language 111 (not ASL) or Foreign Language 112 (not ASL) | 3 | Foreign Language 101 or Foreign Language 102 |
| Additional hours to total 14 | 11 | |

Total hours earned for the AA degree: 60-61

*In completing foreign language, students can either take ASL 101 and 102, plus 101 of a foreign language, OR ASL 101 and foreign language 101 and 102 for a total of three foreign language classes.

There is a secondary admission process to gain admission to the Speech Pathology and Audiology Program. The application is due on May 15. [Refer to the department website for details.](#)



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Schedule of Courses Upon Admission to UNC Greensboro
Associate in Arts (AA) to Bachelor of Science (BS) Speech Pathology and Audiology
This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

| Semester at UNCG | UNCG Course | Credits |
|------------------|------------------------------|---------|
| Fall | CSD 306 | 3 |
| Fall | CSD 307 | 3 |
| Fall | CSD 308 | 3 |
| Fall | CSD 309 | 3 |
| Fall | CSD 334 | 3 |
| Fall | Total semester hours earned: | 15 |
| Spring | CSD 336 | 3 |
| Spring | CSD 337 | 3 |
| Spring | CSD 338 | 3 |
| Spring | CSD 456 or CSD 457** | 3 |
| Spring | Elective | 3 |
| Spring | Total semester hours earned: | 15 |
| Fall | CSD 250 | 3 |
| Fall | CSD 450 | 3 |
| Fall | CSD 476 | 1 |

| | | |
|--------|------------------------------|----|
| Fall | Elective | 3 |
| Fall | Elective | 3 |
| Fall | Elective | 3 |
| Fall | Total semester hours earned: | 16 |
| | | |
| Spring | CSD 456 or CSD 457** | 3 |
| Spring | CSD 488 | 3 |
| Spring | Elective | 3 |
| Spring | Elective | 3 |
| Spring | Elective | 3 |
| Spring | Total semester hours earned: | 15 |

***Students who wish to pursue Speech-Language Pathology will only need to complete CSD 456 or CSD 457, while students who wish to pursue Audiology will need both courses.*

Students must be formally admitted to the Speech Pathology and Audiology Major. Only students with a written acceptance will be permitted to enroll in required courses at the 300 level or above. Applicants for admission to the Speech Pathology and Audiology major may apply only after completion and/or transfer of 55 credit hours and must apply before enrollment in any required courses at or above the 300 level in the major. Applicants must have an overall grade point average of at least 3.0 to apply to the major. The grade point average is a minimum requirement and simple compliance does not automatically imply admission. In all cases, admission is competitive and limited by space available in the program. Application deadline is May 15 of each year.

For more information, visit the Department website: <https://hhs.uncg.edu/csd/undergraduate/bs/>

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.