Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Arts (AA) to BA Spanish

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BA degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. **Refer to UNCG's admissions website for more information on admission and transfer of credits.** Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the NC Transfer Course List for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation for completing the BA Spanish, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different disciplines from UGETC list	9	
UGETC - Social/Behavioral Science (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different disciplines from UGETC list	9	
UGETC - Mathematics (3-4 SHC)	Credits	UNCG Equivalent Course
Choose one mathematics course from UGETC list	3-4	
UGETC – Natural Science (4 SHC)	Credits	UNCG Equivalent Course
Choose one natural science course from UGETC list	4	

Additional General Education Courses (13-14 SHC)	Credits	UNCG Equivalent Course
SPA 111*	3	SPA 101
SPA 112*	3	SPA 102
SPA 211	3	SPA 203
SPA 212	3	SPA 204
Additional GEN ED SHCs from the CAA course list	1-2	

* Within the College of Arts and Sciences, students are required to demonstrate intermediate-level proficiency in an additional language. Students who transfer 60 or more credits to UNCG can satisfy this requirement by successfully completing a 102 course (equivalent of foreign language 112 at a NC Community College).

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000

Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.	14	

Total hours earned for the AA degree: 60-61

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Schedule of Courses Upon Admission to UNC Greensboro
Associate in Arts (AA) to Bachelor of Art (BA) in Spanish
This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	SPA 301 or SPA 302	3
Fall	Elective	3
Fall	Elective	3
Fall	Elective	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	SPA 315 or SPA 318	3
Spring	SPA 342	3
Spring	SPA 351	3
Spring	Elective	3
Spring	Elective	3
	Total semester hours earned:	15
Fall	SPA 415	3
Fall	SPA 300+ Level Course or LLC 389, 399, 419 or 499	3
Fall	SPA 400+ Level Course	3
Fall	Elective	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	SPA 300+ Level Course or LLC 389, 399, 419 or 499	3
Spring	SPA 400+ Level Course	3
Spring	SPA 400 Level Seminar	3
Spring	Elective	3
Spring	Elective	3
	Total semester hours earned:	15

The Bachelor of Arts in Spanish requires a minimum of 120 semester hours(sh). UNCG requires a minimum 2.0 overall GPA for graduation. No requirement for the major can be met by a grade lower than C-.

Students must complete one High Impact Intercultural Experience (HIIE).

The Spanish program offers a series of courses (SPA 302, SPA 310 and SPA 318) that are specially designed for Spanish heritage speakers or students who were raised in a Spanish-speaking home or community. These courses count toward the minor or major in Spanish and engage students with local Spanish-speaking communities through service-learning.

For more information, visit the Department website: https://llc.uncg.edu/spanish/

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.