Transfer Guide - Baccalaureate Degree Plan (BDP) Associate in Arts (AA) to BA Religious Studies

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BA degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. **Refer to UNCG's admissions website for more information on admission and transfer of credits.** Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the <u>NC Transfer Course List</u> for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation for completing the BA Religious Studies, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different disciplines from UGETC list	9	•
	,	
UGETC - Social/Behavioral Science (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different disciplines from UGETC list	9	
UGETC - Mathematics (3-4 SHC)	Credits	UNCG Equivalent Course
Choose one mathematics course from UGETC list	3-4	
UGETC – Natural Science (4 SHC)	Credits	UNCG Equivalent Course
Choose one natural science course from UGETC list	4	

Additional General Education Courses (13-14 SHC)	Credits	UNCG Equivalent Course
Foreign Language 111*	3	FL 101
Foreign Language 112*	3	FL 102
Additional gen ed SHCs from the CAA course list	7-8	

* Within the College of Arts and Sciences, students are required to demonstrate intermediate-level proficiency in an additional language. Students who transfer 60 or more credits to UNCG can satisfy this requirement by successfully completing a 102 course (equivalent of foreign language 112 at a NC Community College).

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses	14	

within the Comprehensive Articulation Agreement.		
	within the Comprehensive Articulation Agreement.	

Total hours earned for the AA degree: 60-61

REL 211 (UNCG REL 202), REL 212 (UNCG REL 204), or REL 221 (UNCG REL 231) will fulfill a Western Traditions course requirement at UNCG. These courses also fulfill REL Elective 200+ Level requirements. It is not required that any of these courses are completed as part of the AA. They are listed on the UNCG course plan.



Find your way here

Schedule of Courses Upon Admission to UNC Greensboro Associate in Arts (AA) to Bachelor of Art (BA) in Religious Studies This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	REL 298	3
Fall	REL Western Traditions	3
Fall	REL Cultural & Theoretical Studies	3
Fall	Elective	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	REL Non-Western Traditions	3
Spring	REL Elective 200+ Level	3
Spring	REL Elective 200+ Level	3
Spring	Elective	3
Spring	Elective	3
	Total semester hours earned:	15
Fall	REL Elective 200+ Level	3
Fall	REL Elective 200+ Level	3
Fall	Elective	3
Fall	Elective	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	REL 410	3
Spring	REL Elective 200+ Level	3
Spring	Elective	3
Spring	Elective	3
Spring	Elective	3

|--|

The Bachelor of Arts in Religious Studies requires a minimum of 120 semester hours (sh). Students must earn a grade of at least C- in all Religious Studies courses required for the major. UNCG requires a minimum 2.0 overall GPA for graduation.

For more information, visit the Department website: https://rel.uncg.edu

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.