

Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Arts (AA) to BS Recreation and Parks Management –
Therapeutic Recreation Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation for completing the BS Recreation and Parks Management - Therapeutic Recreation Concentration, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (9 SHC)		
	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different disciplines from UGETC list	9	
UGETC - Social/Behavioral Science (9 SHC)		
	Credits	UNCG Equivalent Course
PSY 150	3	PSY 121
Choose 2 courses from at least two different disciplines from UGETC list	6	
UGETC - Mathematics (3-4 SHC)		
	Credits	UNCG Equivalent Course
Choose one mathematics course from UGETC list*	3-4	
UGETC – Natural Science (4 SHC)		
	Credits	UNCG Equivalent Course
BIO 111	4	BIO 111 & BIO 111L

Additional General Education Courses (13-14 SHC)	Credits	UNCG Equivalent Course
An additional 13-14 SHCs of courses should be selected from courses classified as general education within the CAA.	13-14	

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
BIO 165 or BIO 168**	4	BIO 271 & 271L**

BIO 166 (if completed BIO 165) or BIO 169** (if completed BIO 168)	4	BIO 277 & 277L**
Additional Hours to total 14	6	

Total hours earned for the AA degree: 60-61

PSY 241 (UNCG PSY 250) and PSY 281 (UNCG PSY 341), and either EDU 250 (UNCG HDF 112) or SOC 242 (UNCG SOC 222) will fulfill major requirements. It is not required that these courses are completed as part of the AA. They are listed on the UNCG course plan.

*MAT 152 (UNCG STA 108) is recommended for those who are interested in pursuing a master's degree in occupational therapy.

**Credit for BIO 271/271L and BIO 277/277L at UNCG is contingent on successful completion of both semesters of Anatomy & Physiology or BIO 165 and 166 OR BIO 168 and 169.



UNC GREENSBORO

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Schedule of Courses Upon Admission to UNC Greensboro
 Associate in Arts (AA) to Bachelor of Science (BS) in Recreation and Parks Management –
 Therapeutic Recreation Concentration
 This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	CTR 101	3
Fall	CTR 231	3
Fall	CTR 214	3
Fall	HDF 111	3
Fall	Total semester hours earned:	12
Spring	CTR 212	3
Spring	CTR 213	4
Spring	CTR 235	3
Spring	CTR 251	1
Spring	CTR 338	3
Spring	Total semester hours earned:	14

Summer	CTR 315	3
Summer	HEA 113	3
Summer	Total semester hours earned:	6
Fall	CTR 252	1
Fall	CTR 415	3
Fall	CTR 416	3
Fall	CTR 437	3
Fall	CTR 439	3
Fall	Total semester hours earned:	13
Spring	CED 310	3
Spring	CTR 433	3
Spring	TR Elective	3
Spring	PSY 341	3
Spring	Total semester hours earned:	12
Summer	CTR 417	12
Summer	Total semester hours earned:	12

The Bachelor of Science in Recreation and Parks Management -Therapeutic Recreation concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation. For more information, visit the Department website: <https://hhs.uncg.edu/ctr/>

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.