

Transfer Guide - Baccalaureate Degree Plan (BDP)  
Associate in Arts (AA) to BS Middle Grades Education –  
Science with Grade 6-9 Teacher Licensure

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG’s admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation for completing the BS Middle Grades Education – Science with Grade 6-9 Teacher Licensure, students should complete the listed courses.

<b>UGETC - English Composition (6 SHC)</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
<b>UGETC - Communications and Humanities/Fine Arts (9 SHC)</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
Choose 3 courses from at least two different disciplines from UGETC list	9	
<b>UGETC - Social/Behavioral Science (9 SHC)</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
Choose 3 courses from at least two different disciplines from UGETC list	9	
<b>UGETC - Mathematics (3-4 SHC)</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
Choose 1 course from UGETC list	3-4	
<b>UGETC – Natural Science (4 SHC)</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
BIO 111	4	BIO 111 & BIO 11L

<b>Additional General Education Courses (13-14 SHC)</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
An additional 13-14 SHCs of courses should be selected from courses classified as general education within the CAA.		
BIO 112	4	BIO 112 & 112L
CHM 151	4	CHE 111 & 112
AST 111 & AST 11A OR AST 151 & AST 151A	4	AST 233
Additional SHCs of courses classified as general education within the CAA.	1-2	

<b>Other Required Hours</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>

ACA 122	1	ELE 000
Additional <b>14</b> SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
EDU 187*	4	TED 000
EDU 216*	3	TED 000
GEL 111 OR GEO 131	4	GES 103 & 103L
PHY 110 & PHY 110A	4	PHY 205

Total hours earned for the AA degree: 60-61

\*EDU 187 + EDU 216 will meet the TED 250 requirement at UNCG.



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Schedule of Courses Upon Admission to UNC Greensboro  
Associate in Arts (AA) to Bachelor of Science (BS) Middle Grades Education –  
Science with Grade 6-9 Teacher Licensure

Semester at UNCG	UNCG Course	Credits
Fall	ELC 381	3
Fall	GES 164	3
Fall	TED 350	3
Fall	TED 442	3
Fall	TED 445	3
Fall	TED 452	3
	Total semester hours earned:	18
Spring	ERM 405	3
Spring	SES 340	3
Spring	TED 375	3
Spring	TED 403	3
Spring	BIO 277 & 277L	4
	Total semester hours earned:	16
Fall	TED 400	3
Fall	TED 421	3
Fall	TED 460	3

	Total semester hours earned:	9
Spring	TED 462	9
Spring	TED 466	3
Spring	Total semester hours earned:	12

The Bachelor of Science in Middle Grades Education – Science with Grade 6-9 Teacher Licensure requires a minimum of 120 semester hours(sh). Minimum grade of C is required in all courses listed under Major Requirements. Minimum grade of C required in all courses listed under Concentration Requirements. UNCG requires a minimum 2.0 overall GPA for graduation.

Minimum program requirements include:

- A grade point average (GPA) of 3.00 at UNC Greensboro
- A grade of C or better in TED 250
- Completion of all courses needed to fulfill the General Education Requirements
- Satisfactory scores on PRAXIS I

For more information, visit the Department website:

<https://soe.uncg.edu/academics/departments/tehe/tehe-programs/b-s-in-middle-grades-education>

*This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.*