

Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Science (AS) to BA Liberal and Interdisciplinary Studies –
Archaeology Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AS or BA degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AS, in preparation for completing the BA Liberal and Interdisciplinary Studies – Archaeology Concentration, students should complete the following courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (6 SHC)	Credits	UNCG Equivalent Course
Choose 2 courses from at least two different disciplines from UGETC list	6	
UGETC - Social/Behavioral Science (6 SHC)	Credits	UNCG Equivalent Course
Choose 2 courses from at least two different disciplines from UGETC list	6	
UGETC - Mathematics (8 SHC)	Credits	UNCG Equivalent Course
Choose 2 mathematics course from UGETC list	8	
UGETC – Natural Science (8 SHC)	Credits	UNCG Equivalent Course
Choose 2 natural science courses from UGETC list	8	

Additional General Education Courses (11 SHC)	Credits	UNCG Equivalent Course
Foreign Language 111*	3	FL 101
Foreign Language 112*	3	FL 102
Additional gen ed SHCs from the CAA course list	5	

* Within the College of Arts and Sciences, students are required to demonstrate intermediate-level proficiency in an additional language. Students who transfer 60 or more credits to UNCG can satisfy this requirement by successfully completing a 102 course (equivalent of foreign language 112 at a NC Community College).

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses	14	

within the Comprehensive Articulation Agreement.		
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Total hours earned for the AS degree: 60-61

ANT 240 (UNCG ATY 158), GIS 111 (UNCG GES 121) will meet core major requirements at UNCG. ANT 220 (UNCG ATY 113) will meet a related area requirement. It is not required that these courses are completed as part of the AS. They are listed on the UNCG course plan.



UNC GREENSBORO

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Schedule of Courses Upon Admission to UNC Greensboro
 Associate in Science (AS) to Bachelor of Arts (BA) Liberal and Interdisciplinary Studies –
 Archaeology Concentration

This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	ATY 158	3
Fall	CCI 211	3
Fall	GES 121	3
Fall	Elective	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	ATY 360	3
Spring	CCI 212	3
Spring	New World Archaeology Course	3
Spring	Elective	3
Spring	Elective	3
	Total semester hours earned:	15
Fall	Old World Archaeology Course	3
Fall	Analytical Methods and Techniques	3
Fall	Related Area Elective	3
Fall	Elective	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	Analytical Methods and Techniques	3
Spring	Related Area Elective	3
Spring	Elective	3
Spring	Elective	3

Spring	Elective	3
	Total semester hours earned:	15

The Bachelor of Arts in Liberal and Interdisciplinary Studies – Archaeology Concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation.

For more information, visit the Department website: <https://archaeology.uncg.edu>

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.