

Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Arts (AA) to BS Professions in Deafness –
Interpreter Preparation Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation for completing the BS Professions in Deafness – Interpreter Preparation Concentration, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different disciplines from UGETC list	9	
COM 120 or COM 231	3	CST 105
UGETC - Social/Behavioral Science (9 SHC)	Credits	UNCG Equivalent Course
SOC 210	3	SOC 101
PSY 150	3	PSY 121
Choose one course from UGETC list		
UGETC - Mathematics (3-4 SHC)	Credits	UNCG Equivalent Course
Choose one mathematics course from UGETC list	3-4	
UGETC – Natural Science (4 SHC)	Credits	UNCG Equivalent Course
Choose one natural science course from UGETC list	4	

Additional General Education Courses (13-14 SHC)	Credits	UNCG Equivalent Course
An additional 13-14 SHCs of courses should be selected from courses classified as general education within the CAA.		
ASL 111*	3	SES 101
ASL 112*	3	SES 102
ASL 211*	3	SES 203
SOC 225 or SOC 230	3	SOC 327

Other Required Hours	Credits	UNCG Equivalent Course

ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
ASL 212*	3	SES 204
EDU 145 or EDU 250	3	HDF 111 or HDF 112
Additional SHCs of courses	8	

Total hours earned for the AA degree: 60-61

*ASL courses are a required prerequisite for a number of major courses. UNCG will award direct course equivalency credit for American Sign Language courses (i.e., ASL 111, ASL 112, etc.) based on results of a placement test. The placement test is available to students after formal acceptance to UNCG and have activated their UNCG email account. Students wishing to take the placement test will need to contact the Professions in Deafness faculty to arrange the testing date and time after they have been officially accepted by UNCG and have a UNCG email address.



UNC GREENSBORO

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Schedule of Courses Upon Admission to UNC Greensboro
Associate in Arts (AA) to Bachelor of Science (BS) Professions in Deafness –
Interpreter Preparation Concentration

This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	SES 240	3
Fall	SES 245	3
Fall	SES 305	3
Fall	SES 369	3
Fall	Total semester hours earned:	12
Spring	SES 244	3
Spring	SES 357	3
Spring	SES 366	3
Spring	SES 409	3
Spring	SES 462	3
Spring	SES 463	3
Spring	Total semester hours earned:	18

Fall	SES 370	3
Fall	SES 446	3
Fall	SES 477	3
Fall	SES 480	3
Fall	SES 488	3
Fall	Total semester hours earned:	15
Spring	SES 445	3
Spring	SES 478	3
Spring	SES 496	3
Spring	SES 486	3
Spring	Total semester hours earned:	12
Fall	SES 411	2
Fall	SES 487	12
	Total semester hours earned:	14

Courses with an SES prefix are available only in fall and spring. SES courses are sequenced, to be followed in a prescribed order. Other courses (non-SES prefix) may be taken in summer, if desired. Students will develop their individual academic plan with a UNCG School of Education academic advisor.

The Bachelor of Science in Professions in Deafness – Interpreter Preparation concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation.

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The test is a written test containing multiple choice questions pertaining to ASL grammar and Deaf culture. There are also expressive and receptive portions on the exam where students are asked to video record their signing of prompts on the test or to watch a video of a signed prompt in which students must supply answers.

Students who have an American Sign Language Proficiency Interview (ASLPI) score of 2.0 within the past 6 months that can be verified with a copy of the certificate with the date the score was given will be granted direct equivalency transfer credit for UNCG's four-course sequence (i.e., SES101:ASL I, SES 102: ASL II, SES: 203 ASL III, and SES 204 ASL IV).

There is no formal admission into the program. Upon enrollment in the university, students must meet with the advisor designated for their specific concentration to review forms outlining technical standards, dispositions, and program requirements. Students must then satisfy the progression requirements in order to continue in the program.

Progression Requirements include:

- Satisfactory progress on Dispositions Review each semester
- Continued demonstration of required competencies outlined in the Technical Standards
- Passing scores on the Professions in Deafness program benchmark assessments. If the student does not pass any of the benchmark assessments, they will not be permitted to continue in the program.

- Achievement of a B- (2.70) or higher in SES courses
- Achievement of a 2.0 rating or higher on the ASLPI (taken during ASL IV)
- Overall GPA of 2.50 or higher

For more information, visit the Department website:

<https://soe.uncg.edu/academics/departments/ses/ses-programs/bachelor-of-science-b-s-in-professions-in-deafness-interpreter-preparation-concentration/>

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.