

Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Arts (AA) to BS Information Systems & Supply Chain Management –
Business Analytics Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation of completing the BS Information Systems and Supply Chain Management – Business Analytics Concentration, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (9 SHC) - Choose 3 courses from at least two different disciplines from UGETC list		
	Credits	UNCG Equivalent Course
COM 120 OR COM 231	3	CST 105
Choose 2 additional courses from at least two different disciplines from UGETC list	6	
UGETC - Social/Behavioral Science (9 SHC) - Choose 3 courses from at least two different disciplines from UGETC list		
	Credits	UNCG Equivalent Course
ECO 251	3	ECO 201
ECO 252	3	ECO 202
Choose 1 additional course from a different discipline (not ECO) from UGETC list	3	
UGETC - Mathematics (3-4 SHC)	Credits	UNCG Equivalent Course
MAT 143 OR MAT 171	3-4	MAT 118 OR MAT 115
UGETC – Natural Science (4 SHC)	Credits	UNCG Equivalent Course
Choose one natural science course from UGETC list	4	

Additional General Education Courses (13-14 SHC) - An additional 13-14 SHCs of courses should be selected from courses classified as general education within the CAA.		
	Credits	UNCG Equivalent Course
CIS 110	3	ISM 110
Additional hours to meet the 13-14 SHCs of general education	10-11	

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
ACC 120	3	ACC 201
ACC 121	3	ACC 202
BUS 228 OR MAT 152	3-4	ECO 250 OR STA 108
Additional Hours needed to total 14	4-5	

Total hours earned for the AA degree: 60-61



Schedule of Courses Upon Admission to UNC Greensboro
Associate in Arts (AA) to Bachelor of Science (BS) Information Systems and Supply Chain Management –
Business Analytics Concentration
This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	BUS 216	2
Fall	ISM 280	3
Fall	ISM 218	3
Fall	MGT 312	3
Fall	Global Sustainability Elective	3
	Total semester hours earned:	14
Spring	BUS 315	1
Spring	ISM 210	3
Spring	FIN 315	3
Spring	MKT 309	3
Spring	MGT 301	3
Spring	PHI 261 or PHI 262	3
	Total semester hours earned:	16

Fall	BUS 415	1
Fall	ISM 240 – Fall Only	3
Fall	ISM 425	3
Fall	Business Analytics Required Elective	3
Fall	MKT 320	3
Fall	SCM 302	3
	Total semester hours earned:	16
Spring	ISM 452 – Spring Only	3
Spring	ECO 300	3
Spring	MGT 330	3
Spring	MGT 491	3
Spring	Elective	3
	Total semester hours earned:	15

The Bachelor of Science in Information Systems and Supply Chain Management–Business Analytics concentration requires a minimum of 120 semester hours (sh). Students must earn a grade of C or better in ISM 210, ISM, 218, and ISM 240. UNCG requires a minimum 2.0 overall GPA for graduation.

For more information, visit the Department website:

<https://bryan.uncg.edu/programs/undergraduate/major/bs-in-information-systems-and-supply-chain-management/>

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.