

Transfer Guide - Baccalaureate Degree Plan (BDP)  
Associate in Science (AS) to BS Information Science –  
Information Technology Training and Development Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AS or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AS, in preparation for completing the BS Information Science – Information Technology Training and Development Concentration, students should complete the listed courses.

<b>UGETC - English Composition (6 SHC)</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
<b>UGETC - Communications and Humanities/Fine Arts (6 SHC)</b>		
<b>Credits</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
Choose 2 courses from at least two different disciplines from UGETC list	6	
<b>UGETC - Social/Behavioral Science (6 SHC)</b>		
<b>Credits</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
Choose 2 courses from at least two different disciplines from UGETC list	6	
<b>UGETC - Mathematics (8 SHC)</b>		
<b>Credits</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
Choose 2 mathematics course from UGETC list	8	
<b>UGETC – Natural Science (8 SHC)</b>		
<b>Credits</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
Choose 2 natural science courses from UGETC list	8	

<b>Additional General Education Courses (11 SHC)</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
An additional 11 SHCs of courses should be selected from courses classified as general education within the CAA.		
CIS 110 - Recommended	3	ISM 110
Additional Hours to total 11	8	

<b>Other Required Hours</b>	<b>Credits</b>	<b>UNCG Equivalent Course</b>
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
CSC 151	3	CSC 130
Additional Hours to total 14	11	

Total hours earned for the AS degree: 60-61



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Schedule of Courses Upon Admission to UNC Greensboro  
 Associate in Science (AS) to Bachelor of Science (BS) Information Science –  
 Information Technology Training and Development Concentration  
 This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

<b>Semester at UNCG</b>	<b>UNCG Course</b>	<b>Credits</b>
Fall	LIS 199 or LIS 201	3
Fall	CSC 120 (if CSC 151 is not completed at the community college)	3
Fall	Elective	3
Fall	Elective	3
Fall	Elective	3
Fall	Total semester hours earned:	15
Spring	LIS 300	3
Spring	IST 300	3
Spring	IST 301	3
Spring	Concentration Requirement	3
Spring	Elective	3
Spring	Total semester hours earned:	15
Fall	IST 304	3
Fall	ERM 410	3
Fall	IST 466	3
Fall	Concentration Requirement	3
Fall	Elective	3
Fall	Total semester hours earned:	15
Spring	IST 423	3
Spring	IST 498	3
Spring	Concentration Requirement	3
Spring	Concentration Requirement	3
Spring	Elective	3
Spring	Total semester hours earned:	15

The Bachelor of Science in Information Science – Information Technology Training and Development requires a minimum of 120 semester hours(sh). UNCG requires a minimum 2.0 overall GPA for graduation. A minimum grade of C is required in all courses listed under Major Requirements.

For more information, visit the Department website:

<https://soe.uncg.edu/academics/departments/lis/lis-programs/b-s-in-information-studies-bsis/>

*This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.*