

Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Science (AS) to BS Human Development and Family Studies

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AS or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AS, in preparation for completing the BS Human Development and Family Studies, students should take complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (6 SHC)		
Credits	Credits	UNCG Equivalent Course
Choose 2 courses from at least two different disciplines from UGETC list	6	
UGETC - Social/Behavioral Science (6 SHC)		
Credits	Credits	UNCG Equivalent Course
PSY 150	3	
SOC 210	3	
UGETC - Mathematics (8 SHC)		
Credits	Credits	UNCG Equivalent Course
Choose 2 mathematics course from UGETC list	8	
UGETC – Natural Science (8 SHC)		
Credits	Credits	UNCG Equivalent Course
Choose 2 natural science courses from UGETC list	8	

Additional General Education Courses (11 SHC)	Credits	UNCG Equivalent Course
An additional 11 SHCs of courses should be selected from courses classified as general education within the CAA.		
MAT 152	3	
Additional Hours to total 11	8	

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
BIO 155	3	NTR 213

EDU 145	3	HDF 111
EDU 144	3	HDF 202
Additional Hours to total 14	5	

Total hours earned for the AS degree: 60-61

ANT 220 (UNCG ATY 113), HEA 110 (UNCG HEA 201), HUM 150 (UNCG WGS 250), PSY 239 (UNCG PSY 265), OR SOC 225 or SOC 230 (UNCG SOC 327) fulfill UNCG HDF Related Area Requirements from Group A and Group B. It is not required that these courses are completed as part of the AS. They are listed on the UNCG course plan.



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Schedule of Courses Upon Admission to UNC Greensboro
 Associate in Science (AS) to Bachelor of Science (BS) Human Development and Family Studies
 This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	HDF 112	3
Fall	HDF Group A or Group B	3
Fall	HDF Group A or Group B	3
Fall	HDF Group A	3
Fall	HDF Group A	3
	Total semester hours earned:	15
Spring	HDF 203	3
Spring	HDF 204	3
Spring	HDF 221	3
Spring	HDF Group A	3
Spring	HDF Group A	3
	Total semester hours earned:	15
Fall	HDF 330	3
Fall	HDF 375	3
Fall	HDF 377	3
Fall	HDF 390	3
Fall	HDF Group A or Group B	3
Fall	Total semester hours earned:	15
Spring	HDF 499	3

Spring	HDF 445 or HDF 455	3
Spring	HDF 464	3
Spring	HDF Group A or Group B	3
	Total semester hours earned:	15

The Bachelor of Science in Human Development and Family Studies requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation.

There is a required internship program designed to help students connect their academic knowledge to real-life experience; obtain professional experience in a field that relates to human development and family studies; develop professional relationships; and provide a way for students to test the waters about their field of interest.

For more information, visit the Department website: <https://hhs.uncg.edu/hdf/undergraduate/>

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.