Transfer Guide - Baccalaureate Degree Plan (BDP) Associate in Science (AS) to BS Early Childhood Education and Development – Birth Through Kindergarten Teacher Education Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AS or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. **Refer to UNCG's admissions website for more information on admission and transfer of credits.** Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the NC Transfer Course List for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AS, in preparation for completing the BS Early Childhood Development and Education - Birth through Kindergarten Teacher Education concentration students should take complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and	a 11.	TDY00 D . 1 . 0
Humanities/Fine Arts (6 SHC)	Credits	UNCG Equivalent Course
Choose 2 courses from at least two different		
disciplines from UGETC list	6	
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UGETC - Social/Behavioral Science (6 SHC)	Credits	UNCG Equivalent Course
Choose 2 courses from at least two different disciplines	6	
UGETC - Mathematics (8 SHC)	Credits	UNCG Equivalent Course
MAT 171	4	MAT 115
Choose 1 mathematics course from UGETC list	4	
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UGETC – Natural Science (8 SHC)	Credits	UNCG Equivalent Course
BIO 111	4	BIO 111/111L
Choose 1 natural sciences courses from UGETC list		

Additional General Education Courses (11 SHC)	Credits	UNCG Equivalent Course
An additional 11 SHCs of courses should be selected from courses classified as general education within the CAA.	11	

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
BIO 155	3	NTR 213
EDU 145	3	HDF 111

EDU 144	3	HDF 202
Additional Hours to total 14	5	

Total hours earned for the AS degree: 60-61

EDU 131 (UNCG SWK 484), EDU 221 (UNCG SES 242) will fulfill major requirements. It is not required that these courses are completed as part of the AS. They are listed on the UNCG course plan.



Schedule of Courses Upon Admission to UNC Greensboro Associate in Science (AS) to Bachelor of Science (BS) Early Childhood Education and Development – Birth Through Kindergarten Teacher Education Concentration

Semester at	UNCG Course	Credits
UNCG	an t	
Fall	SPA 121	3
Fall	HDF 390	3
Fall	SES 460	3
Fall	HDF 112	3
	Total semester hours earned:	12
Spring	HDF 250	3
Spring	HDF/SES 315	4
Spring	HDF/SES 341	3
Spring	NUR 345	3
Spring	SES 242	3
	Total semester hours earned:	16
Fall	SES/HDF 425	3
Fall	HDF 420	3
Fall	HDF 330	3
Fall	KIN 342	3
Fall	SWK 484	3
Fall	Apply for student teaching by 11/1	
	Total semester hours earned:	15
Spring	HDF 440	3
Spring	HDF/SES 435	3
Spring	HDF/SES 436	3
Spring	TED 416	3
	Total semester hours earned:	12
Fall	HDF 460	9

Fall	HDF 461	3
	Total semester hours earned:	12
Spring	SES/HDF 468	3
Spring	HDF 470	3
	Total semester hours earned:	6

The Bachelor of Science in Early Childhood Education and Development - Birth through Kindergarten Teacher Education concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation.

To be admitted to Teacher Education, students must achieve a 3.0 overall GPA. Students are also required to be certified in First Aid and CPR prior to student teaching. Students would take the Praxis I (Core) during summer before the start of the second year at UNCG.

For more information, visit the Department website: https://hhs.uncg.edu/hdf/undergraduate/programs/early-care-and-education/

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.