

Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Arts (AA) to BS Early Childhood Development and Education –
Early Childhood Development and Education Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to UNCG's admissions website for more information on admission and transfer of credits.](#) Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation for completing the BS Early Childhood Development and Education – Early Childhood Development and Education Concentration, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different disciplines from UGETC list	9	
UGETC - Social/Behavioral Science (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different disciplines from UGETC list	9	
UGETC - Mathematics (3-4 SHC)	Credits	UNCG Equivalent Course
MAT 143 OR MAT 171	3	MAT 000 OR MAT 115
UGETC – Natural Science (4 SHC)	Credits	UNCG Equivalent Course
BIO 110 OR BIO 111	4	BIO 105/105L OR BIO 111/111L

Additional General Education Courses (13-14 SHC)	Credits	UNCG Equivalent Course
An additional 13-14 SHCs of courses should be selected from courses classified as general education within the CAA.	13-14	

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
BIO 155	3	NTR 213
EDU 144	3	HDF 202
EDU 145	3	HDF 111

Additional hours to total 14	5	
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Total hours earned for the AA degree: 60-61

EDU 131 (UNCG SWK 484), EDU 221 (UNCG SES 242) will fulfill major requirements. It is not required that these courses are completed as part of the AA. They are listed on the UNCG course plan.



UNC GREENSBORO

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Schedule of Courses Upon Admission to UNC Greensboro
 Associate in Arts (AA) to Bachelor of Science (BS) Human Development and Family Studies
 – Early Childhood Development and Education Concentration

Semester at UNCG	UNCG Course	Credits
Fall	SPA 121	3
Fall	HDF 390	3
Fall	SES 460	3
Fall	HDF 112	3
	Total semester hours earned:	12
Spring	HDF 250	3
Spring	HDF/SES 315	4
Spring	HDF/SES 341	3
Spring	NUR 345	3
Spring	SES 242	3
	Total semester hours earned:	16
Fall	SES/HDF 425	3
Fall	HDF 420	3
Fall	HDF 330	3
Fall	KIN 342	3
Fall	SWK 484	3
Fall	Apply for student teaching by 11/1	
	Total semester hours earned:	15
Spring	HDF 440	3
Spring	HDF/SES 435	3
Spring	HDF/SES 436	3
Spring	TED 416	3
	Total semester hours earned:	12

Fall	HDF 460	9
Fall	HDF 461	3
	Total semester hours earned:	12
Spring	SES/HDF 468	3
Spring	HDF 470	3
	Total semester hours earned:	6

The Bachelor of Science in Early Childhood Development and Education - Birth through Kindergarten Teacher Education concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation.

To be admitted to Teacher Education, students must achieve a 3.0 overall GPA. Students are also required to be certified in First Aid and CPR prior to student teaching. Students would take the Praxis I (Core) during summer before the start of the second year at UNCG.

For more information, visit the Department website: <https://hhs.uncg.edu/hdf/undergraduate/programs/early-care-and-education/>

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.