Transfer Guide - Baccalaureate Degree Plan (BDP) Associate in Arts (AA) to BS Biology – Environmental Biology Concentration

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. **Refer to UNCG's admissions website for more information on admission and transfer of credits.** Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the NC Transfer Course List for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation of completing the BS Biology – Environmental Biology Concentration, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and		
Humanities/Fine Arts (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different		
disciplines from UGETC list	9	
UGETC - Social/Behavioral Science (9 SHC)	Credits	UNCG Equivalent Course
Choose 3 courses from at least two different		
disciplines from UGETC list	9	
UGETC - Mathematics (3-4 SHC)	Credits	UNCG Equivalent Course
MAT 171	4	MAT 115
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UGETC – Natural Science (4 SHC)	Credits	UNCG Equivalent Course
BIO 111	4	BIO 111 and BIO 111L

Additional General Education Courses (13-14 SHC)	Credits	UNCG Equivalent Course
Foreign Language 111*	3	FL 101
Foreign Language 112*	3	FL 102
MAT 172	4	MAT 190
BIO 112	4	BIO 112 and BIO 112L

^{*} Within the College of Arts and Sciences, students are required to demonstrate intermediate-level proficiency in an additional language. Students who transfer 60 or more credits to UNCG can satisfy this requirement by successfully completing a 102 course (equivalent of foreign language 112 at a NC Community College).

Other Required Hours	Credits	UNCG Equivalent Course
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as		

pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
CHM 151	4	CHE 111 and CHE 112
CHM 152	4	CHE 114 and CHE 115
MAT 271	4	MAT 196
PHY 151	4	PHY 211 and PHY 211L

If a student places in a higher math and chooses to complete MAT 272 (UNCG = MAT 296, Calculus B), STA 271 will not be required at UNCG. STA 271 would be replaced with an elective/departmental recommendation.

Total hours earned for the AA degree: 60-61



Schedule of Courses Upon Admission to UNC Greensboro
Associate in Arts (AA) to Bachelor of Science (BS) in Biology – Environmental Biology Concentration
This schedule assumes full-time status at UNCG, with an average of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	BIO 392	3
Fall	BIO 330	3
Fall	BIO 315	2
Fall	BIO 301	3
Fall	CHE 351	4
	Total semester hours earned:	16
Spring	BIO 355	3
Spring	BIO 375	2
Spring	BIO 431	4
Spring	CHE 352 and CHE 354	4
Spring	Elective/Departmental Recommendation	3
	Total semester hours earned:	16
Fall	BIO 300-400 level elective	3
Fall	PHY 212 and PHY 212L	4
Fall	STA 271	3
Fall	Environmental Biology Concentration Course	3-4

Fall	Elective/Departmental Recommendation	3
	Total semester hours earned:	16-17
Spring	Elective/Departmental Recommendation	3
Spring	Elective/Departmental Recommendation	1
Spring	Environmental Biology Concentration Course	3
Spring	Environmental Biology Concentration Course	3
Spring	Elective/Departmental Recommendation	3
	Total semester hours earned:	13

The Bachelor of Science in Biology – Environmental Biology Concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation. Students must have a grade point average of at least 2.0 in Biology courses completed at UNCG.

For more information, visit the Department website: https://biology.uncg.edu/

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.