Transfer Guide - Baccalaureate Degree Plan (BDP)
Associate in Arts (AA) to BA Anthropology

This is a suggested guide. Following the guide does not guarantee admission to UNCG or guarantee an AA or BA degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. **Refer to UNCG's admissions website for more information on admission and transfer of credits.** Credit will only be awarded for transferable courses for which a grade of C or better is earned. Refer to the NC Transfer Course List for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective.

In completing the AA, in preparation of completing the BA Anthropology, students should complete the listed courses.

UGETC - English Composition (6 SHC)	Credits	UNCG Equivalent Course
ENG 111 Writing & Inquiry	3	ENG 101
ENG 112 Writing/Research in the Disciplines	3	ENG 102
UGETC - Communications and Humanities/Fine Arts (9 SHC)	**Credits**	**UNCG Equivalent Course**
Choose 3 courses from at least two different disciplines from UGETC list	9	
UGETC - Social/Behavioral Science (9 SHC)	**Credits**	**UNCG Equivalent Course**
Choose 3 courses from at least two different disciplines from UGETC list	9	
UGETC - Mathematics (3-4 SHC)	**Credits**	**UNCG Equivalent Course**
Choose one mathematics course from UGETC list	3-4	
UGETC – Natural Science (4 SHC)	**Credits**	**UNCG Equivalent Course**
Choose one natural science course from UGETC list	4	

Additional General Education Courses (13-14 SHC)	Credits	UNCG Equivalent Course
Foreign Language 111*	3	FL 101
Foreign Language 112*	3	FL 102
ANT 220 – Recommended	3	ATY 113
ANT 230 and 230 A– Recommended	3	ATY 153 & 153L
Additional hours to meet the 13-14 SHCs of general education	1-2	

* Within the College of Arts and Sciences, students are required to demonstrate intermediate-level proficiency in an additional language. Students who transfer 60 or more credits to UNCG can satisfy this requirement by successfully completing a 102 course (equivalent of foreign language 112 at a NC Community College).

	Credits	UNCG Equivalent Course

Other Required Hours		
ACA 122	1	ELE 000
Additional 14 SHC of courses classified as pre-major, elective or general education courses within the Comprehensive Articulation Agreement.		
ANT 240 or ANT 245 – Recommended	3	ATY 158
Additional Hours needed to total 14	11	

The recommended courses may fulfill major requirements. It is not required that these courses are completed as part of the AA. They are listed on the UNCG course plan.

Total hours earned for the AA degree: 60-61

UNC GREENSBORO

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Schedule of Courses Upon Admission to UNC Greensboro
Associate in Arts (AA) to Bachelor of Art (BA) in Anthropology
This schedule assumes full-time status at UNCG, with a minimum of 15 hours per semester.

Semester at UNCG	UNCG Course	Credits
Fall	ATY 113 (if not completed at cc)	3
Fall	ATY 153 & 153L (if not completed at cc)	4
Fall	ATY 158 (if not completed at cc)	3
Fall	Elective	3
Fall	Foreign Language 203 (recommended, not required)	3
	Total semester hours earned:	16
Spring	200+ level ATY elective	3
Spring	300+ level ATY elective/ATY seminar	3
Spring	Elective	3
Spring	Foreign Language 204 (recommended, not required)	3
Spring	Elective	3
	Total semester hours earned:	15
Fall	Elective	3
Fall	ATY 360, ATY 361 or ATY 362	3
Fall	ATY 363	3

Fall	ATY 300+ level elective/ATY seminar	3
Fall	Elective	3
	Total semester hours earned:	15
Spring	ATY 495	3
Spring	ATY seminar	3
Spring	ATY 321 or ATY 369	3
Spring	Elective	3
Spring	Elective	3
	Total semester hours earned:	15

The Bachelor of Arts in Anthropology requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation.

For more information, visit the Department website: https://anthropology.uncg.edu

This plan reflects the degree program's requirements published in the 2023-2024 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.