Baccalaureate Degree Plan (BDP) Associate in Arts (AA) to BS Special Education: General Curriculum

The sequence below is contingent on completion of the AA degree from a college in the North Carolina Community College System (NCCCS). It represents one way in which the program of study can be completed. Following the BDP does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. Refer to the University Admissions website for more information on admission and transfer of credits. NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.

Pages 1 and 2 reflect the suggested North Carolina Community College system category/course selection for the AA. Review the NC Transfer Course List for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective. Pages 3 and 4 reflect the academic plan of study, following completion of the AA and transfer to UNCG.

This BDP is based upon full-time enrollment (12 or more hours) each semester.

NC Community College First Year Fall Semester

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ACA 122 (Pre-Major/Elective)	1	ELE 000 Free Elective	1
Social/Behavioral Science (UGETC)	3		3
ENG 111 (UGETC)	3	ENG 101 Exploring Writing in College Contexts	3
Communications/Humanities/Fine Arts (UGETC)	3		3
MAT 171 (UGETC)	4	MAT 150 Precalculus I	3
Total semester hours earned:	14	Total semester hours earned:	13

Table 1 NC Community College First Year - Fall Semester Course Selections

NC Community College First Year Spring Semester

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ENG 112 (UGETC)	3	ENG 102 Academic Research and Writing	3
Communications/Humanities/Fine Arts (UGETC)	3		3
Social/Behavioral Science (UGETC)	3		3
Natural Sciences (UGETC)	4		4
Foreign Language 111 (GEN ED)	3	Foreign Language 101	3
Total semester hours earned:	16	Total semester hours earned:	16

Table 2 NC Community College First Year - Spring Semester Course Selections

NC Community College Second Year Fall Semester

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
Communications/Humanities/Fine Arts (UGETC)	3		3
Social/Behavioral Science (UGETC)	3		3
Additional General Education Hours	11		11
Total semester hours earned:	17	Total semester hours earned:	17

Table 3 NC Community College Second Year - Fall Semester Course Selections

NC Community College Second Year Spring Semester

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
Other Required Hours	14		14
Total semester hours earned:	14		14

Table 4 NC Community College Second Year – Spring Semester Course Selections

Total hours earned for the AA degree: 60-61

Note: the AA requires 13-14 hours of CAA GEN ED

The AA also requires an additional 14 SH of courses to be selected from courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)

All students majoring in Special Education: General Curriculum are required to complete an approved second academic concentration consisting of course work in an academic discipline. The following concentrations have been approved for Special Education: General Curriculum: English, Mathematics, Interdisciplinary Science, History, TESOL, and Spanish Education. Students may complete some coursework in these areas as part of the AA. For more information, visit the Department website: https://soe.uncg.edu/academics/departments/ses/



Schedule of Courses Upon Admission to UNC Greensboro Associate in Arts (AA) to BS Special Education: General Curriculum

UNCG First Year

Fall Semester	sh	Spring Semester	sh
SES 240	3	2 nd Academic Concentration	3
SES 250	3	2 nd Academic Concentration	3
2 nd Academic Concentration	3	2 nd Academic Concentration	3
2 nd Academic Concentration	3	LIS 120	1
Free Elective (If needed)		Free Elective (If needed)	
Total semester hours earned:	12	Total semester hours earned:	10

Table 5 UNCG First Year, Fall and Spring Course Selections

UNCG Second Year

Fall Semester	sh	Spring Semester	sh
SES 350	3	SES 351	3
SES 252	3	SES 360	3
SES 447	3	SES 361	3
SES 460	3	SES 453	3
TED 450	3	SES 471	3
Total semester hours earned:	15	Total semester hours earned:	15

Table 6 UNCG Second Year, Fall and Spring Course Selections

UNCG Third Year

Fall Semester	sh	Spring Semester	sh
2 nd Academic Concentration	3	SES 465	9
SES 352	3	SES 475	3
SES 466	3		
SES 469 and 469L	4		
SES 472	3		
Total semester hours earned:	16	Total semester hours earned:	12

Table 7 UNCG Third Year, Fall and Spring Course Selections

The Bachelor of Science in Special Education: General Curriculum requires a minimum of 120 semester hours (sh). Minimum grade of C is required in all courses listed under Major Requirements. Minimum grade of C required in all courses listed under Concentration Requirements. UNCG requires a minimum 2.0 overall GPA for graduation.

Students must apply for admission by July 1 to be admitted for the fall semester. In addition to admission to

teacher education), a student who seeks admission to the Special Education: General Curriculum major is expected to achieve:

- A grade point average (UNCG GPA) of 3.0
- A grade of C or better in all courses with an SES prefix
- Completion of all courses needed to fulfill the General Education Requirements
- Satisfactory scores on PRAXIS Core (or equivalent)
- Criminal Background Check completed
- Liability Insurance

All students majoring in Special Education: General Curriculum are required to complete an approved second academic concentration consisting of course work in an academic discipline. The following concentrations have been approved: English, Mathematics, Interdisciplinary Science, History, TESOL, and Spanish Education.

For more information, visit the Department website: https://soe.uncg.edu/academics/departments/ses/

This plan reflects the degree program's requirements published in the 2022-2023 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.