

Baccalaureate Degree Plan (BDP)
Associate in Science (AS) to BA Peace and Conflict Studies

The sequence below is contingent on completion of the AS degree from a college in the North Carolina Community College System (NCCCS). It represents one way in which the program of study can be completed. Following the BDP does not guarantee admission to UNCG or guarantee an AS or BA degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to the University Admissions website for more information on admission and transfer of credits.](#) *NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.*

Pages 1 and 2 reflect the suggested North Carolina Community College system category/course selection for the AS. Review the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective. Page 3 reflects the academic plan of study, following completion of the AS and transfer to UNCG.

This BDP is based upon full-time enrollment (12 or more hours) each semester.

**NC Community College First Year
Fall Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ACA 122 (Pre-Major/Elective)	1	ELE 000 Free Elective	1
Natural Science (UGETC)	4		4
ENG 111 (UGETC)	3	ENG 101 Exploring Writing in College Contexts	3
Communications/Humanities/Fine Arts (UGETC)	3		3
Math (UGETC)	4		3-4
Total semester hours earned:	15	Total semester hours earned:	14-15

Table 1 NC Community College First Year - Fall Semester Course Selections

**NC Community College First Year
Spring Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ENG 112 (UGETC)	3	ENG 102 Academic Research and Writing	3
Communications/Humanities/Fine Arts (UGETC)	3		3
Social/Behavioral Science (UGETC)	3		3
Natural Sciences (UGETC)	4		4
Math (UGETC)	4		3-4
Total semester hours earned:	17	Total semester hours earned:	16-17

Table 2 NC Community College First Year - Spring Semester Course Selections

**NC Community College Second Year
Fall Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
Social/Behavioral Science (UGETC)	3		3
Additional General Education Hours	11		11
Total semester hours earned:	14	Total semester hours earned:	14

Table 3 NC Community College Second Year - Fall Semester Course Selections

**NC Community College Second Year
Spring Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
Other Required Hours	14		14
Total semester hours earned:	14		14

Table 4 NC Community College Second Year – Spring Semester Course Selections

Total hours earned for the AS degree: 60-61

Note: the AS requires 11 hours of CAA GEN ED

The AS also requires an additional 14 SH of courses to be selected from courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)



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Schedule of Courses Upon Admission to UNC Greensboro Associate in Science (AS) to BA Peace and Conflict Studies

UNCG First Year

Fall Semester	sh	Spring Semester	sh
PCS 305	3	PCS 309	3
PCS 308	3	PCS Elective	3
Elective	3	PCS Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Total semester hours earned:	15	Total semester hours earned:	15

Table 5 UNCG First Year, Fall and Spring Course Selections

UNCG Second Year

Fall Semester	sh	Spring Semester	sh
PCS 416	3	PCS 420	3
PCS Elective	3	PCS Elective	3
PCS Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Total semester hours earned:	15	Total semester hours earned:	15

Table 6 UNCG Second Year, Fall and Spring Course Selections

The Bachelor of Arts in Peace and Conflict Studies requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation.

For more information, visit the Department website: <https://hhs.uncg.edu/pcs/>

This plan reflects the degree program's requirements published in the 2022-2023 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.