## Baccalaureate Degree Plan (BDP)

Associate in Science (AS) to BA Mathematics, General Mathematics Concentration
The sequence below is contingent on completion of the AS degree from a college in the North Carolina Community College System (NCCCS). It represents one way in which the program of study can be completed. Following the BDP does not guarantee admission to UNCG or guarantee an AS or BA degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. Refer to the University Admissions website for more information on admission and transfer of credits. NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.

Pages 1 and 2 reflect the suggested North Carolina Community College system category/course selection for the AS. Review the NC Transfer Course List for full listing of courses by designation - UGETC, CAA GEN ED, PreMajor/Elective. Page 3 reflects the academic plan of study, following completion of the AS and transfer to UNCG.

This BDP is based upon full-time enrollment (12 or more hours) each semester.

## NC Community College First Year <br> Fall Semester

| NCCCS Course | NCCCS sh | UNCG Course Equivalent | UNCG sh |
| :--- | :---: | :--- | :---: |
| ACA 122 (Pre-Major/Elective) | 1 | ELE ooo Free Elective | 1 |
| Natural Science (UGETC) | 4 |  | 4 |
| ENG 111 (UGETC) | 3 | ENG 101 Exploring Writing in <br> College Contexts | 3 |
| Communications/Humanities/Fine Arts <br> (UGETC) | 3 |  | 3 |
| MAT 171 (UGETC) | 4 | MAT 150 Precalculus I | 3 |
| Total semester hours earned: | 15 | Total semester hours earned: | 14 |

Table 1 NC Community College First Year - Fall Semester Course Selections

## NC Community College First Year Spring Semester

| NCCCS Course | NCCCS sh | UNCG Course Equivalent | UNCG sh |
| :--- | :---: | :--- | :---: |
| ENG 112 (UGETC) | 3 | ENG 102 Academic Research <br> and Writing | 3 |
| Foreign Language 111 (GEN ED) | 3 | Foreign Language 101 | 3 |
| Social/Behavioral Science (UGETC) | 3 |  | 3 |
| Natural Sciences (UGETC) | 4 |  | 4 |
| MAT 172 (UGETC) | 4 | MAT 151 Precalculus II | 3 |
| Total semester hours earned: | $\mathbf{1 7}$ | Total semester hours earned: | $\mathbf{1 6}$ |

## NC Community College Second Year Fall Semester

| NCCCS Course | NCCCS sh | UNCG Course Equivalent | UNCG sh |
| :--- | :---: | :--- | :---: |
| Social/Behavioral Science (UGETC) | 3 |  | 3 |
| Foreign Language 112 (GEN ED) | 3 | Foreign Language 102 | 3 |
| Communications/Humanities/Fine Arts <br> (UGETC) | 3 |  | 3 |
| MAT 271 (UGETC) | 4 | MAT 196 Calculus A | 4 |
| Additional General Education Hours | 1 |  | 1 |
| Total semester hours earned: | 14 | Total semester hours earned: | 14 |

Table 3 NC Community College Second Year - Fall Semester Course Selections

## NC Community College Second Year Spring Semester

| NCCCS Course | NCCCS sh | UNCG Course Equivalent | UNCG sh |
| :--- | :---: | :--- | :---: |
| MAT 272 (UGETC) | 4 | MAT 296 Calculus B | 4 |
| Other Required Hours | 10 |  | 10 |
| Total semester hours earned: | 14 |  | 14 |

Table 4 NC Community College Second Year - Spring Semester Course Selections
Total hours earned for the AS degree: 60-61
Note: the AS requires 11 hours of CAA GEN ED
The AS also requires an additional 14 SH of courses to be selected from courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)

CSC 151 (UNCG CSC 130) fulfills a concentration requirement at UNCG. It is not required that this course is completed as part of the AS. It is listed on the UNCG course plan. If a student places in a higher math, MAT 273 (UNCG MAT 396) may be completed at the community college. If not, it is listed on the UNCG course plan.

# UNC GREENSBORO 

Find your way here
Schedule of Courses Upon Admission to UNC Greensboro Associate in Science (AS) to BA Mathematics, General Mathematics Concentration

## UNCG First Year

| Fall Semester | sh | Spring Semester | sh |
| :--- | :---: | :--- | :---: |
| CSC 120 or CSC 130 or CSC 230 | 3 | MAT 310 | 3 |
| MAT 253 | 3 | MAT 390 | 3 |
| MAT 396 | 3 | STA 290 | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Total semester hours earned: | $\mathbf{1 5}$ | Total semester hours earned: | $\mathbf{1 5}$ |

Table 5 UNCG First Year, Fall and Spring Course Selections

UNCG Second Year

| Fall Semester | sh | Spring Semester | sh |
| :--- | :---: | :--- | :---: |
| MAT 311 | 3 | MAT 400 Level (not MAT 405 <br> or 406 or 465) | 3 |
| MAT 490 | 3 | MAT 395 | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Total semester hours earned: | $\mathbf{1 5}$ | Total semester hours earned: | $\mathbf{1 5}$ |

Table 6 UNCG Second Year, Fall and Spring Course Selections
The Bachelor of Arts in Mathematics, General Mathematics Concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation. A minimum grade of $\mathrm{C}(2.0)$ is required for all CSC, MAT, and STA courses to count towards the major core and the concentrations.

Within the College of Arts and Sciences, students are required to demonstrate intermediate-level proficiency in an additional language. The typical sequence of UNCG courses for language is 101, 102, 203, and 204. College of Arts and Sciences considers successful completion of the 204 course a demonstration of proficiency. Students who transfer 60 or more credits to UNCG can satisfy this requirement by successfully completing a 102 course (equivalent of foreign language 112 at a NC Community College).

For more information, visit the Department website (https://mathstats.uncg.edu/) and the University Catalog (https://catalog.uncg.edu/arts-sciences/mathematics-statistics/mathematics-bs/)

This plan reflects the degree program's requirements published in the 2022-2023 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.

