

Baccalaureate Degree Plan (BDP)  
Associate in Science (AS) to BS Professions in Deafness –  
K-12 Deaf and Hard of Hearing Teacher Licensure Concentration

The sequence below is contingent on completion of the AS degree from a college in the North Carolina Community College System (NCCCS). It represents one way in which the program of study can be completed. Following the BDP does not guarantee admission to UNCG or guarantee an AS or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to the University Admissions website for more information on admission and transfer of credits.](#) *NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.*

Pages 1 and 2 reflect the suggested North Carolina Community College system category/course selection for the AS. Review the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective. Pages 3 and 4 reflect the academic plan of study, following completion of the AS and transfer to UNCG.

This BDP is based upon full-time enrollment (12 or more hours) each semester.

**NC Community College First Year  
Fall Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ACA 122 (Pre-Major/Elective)	1	ELE 000 Free Elective	1
Natural Science (UGETC)	4		4
ENG 111 (UGETC)	3	ENG 101 Exploring Writing in College Contexts	3
ASL 111 (GEN ED)	3	SES 101 American Sign Language I	3
Math (UGETC)	4		3-4
<b>Total semester hours earned:</b>	<b>15</b>	<b>Total semester hours earned:</b>	<b>14-15</b>

*Table 1 NC Community College First Year - Fall Semester Course Selections*

**NC Community College First Year  
Spring Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ENG 112 (UGETC)	3	ENG 102 Academic Research and Writing	3
Communications/Humanities/Fine Arts (UGETC)	3		3
ASL 112 (GEN ED)	3	SES 102 American Sign Language I	3
Natural Sciences (UGETC)	4		4
Math (UGETC)	4		3-4
<b>Total semester hours earned:</b>	<b>17</b>	<b>Total semester hours earned:</b>	<b>16-17</b>

*Table 2 NC Community College First Year - Spring Semester Course Selections*

**NC Community College Second Year  
Fall Semester**

<b>NCCCS Course</b>	<b>NCCCS sh</b>	<b>UNCG Course Equivalent</b>	<b>UNCG sh</b>
Social/Behavioral Sciences (UGETC)	3		3
ASL 211 (GEN ED)	3	SES 203 American Sign Language III	3
Additional General Education Hours	8		8
<b>Total semester hours earned:</b>	<b>14</b>	<b>Total semester hours earned:</b>	<b>14</b>

*Table 3 NC Community College Second Year - Fall Semester Course Selections*

**NC Community College Second Year  
Spring Semester**

<b>NCCCS Course</b>	<b>NCCCS sh</b>	<b>UNCG Course Equivalent</b>	<b>UNCG sh</b>
ASL 212 (GEN ED)	3	SES 204 American Sign Language IV	3
Social/Behavioral Sciences (UGETC)	3		3
Communication/Humanities/Fine Arts (UGETC)	3		3
Other Required Hours	5		5
<b>Total semester hours earned:</b>	<b>14</b>		<b>14</b>

*Table 4 NC Community College Second Year – Spring Semester Course Selections*

Total hours earned for the AS degree: 60-61

Note: the AS requires 11 hours of CAA GEN ED

The AS also requires an additional 14 SH of courses to be selected from courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)



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## Schedule of Courses Upon Admission to UNC Greensboro Associate in Arts (AA) to BS Professions in Deafness – K-12 Deaf and Hard of Hearing Teacher Licensure Concentration

### UNCG First Year

Fall Semester	sh	Spring Semester	sh
SES 240	3	SES 250	3
SES 245	3	SES 251*	3
SES 369	3	SES 463	3
SES 460	3		3
CSD 334	3		
<b>Total semester hours earned:</b>	<b>15</b>	<b>Total semester hours earned:</b>	<b>12</b>

*Table 5 UNCG First Year, Fall and Spring Course Selections*

### UNCG Second Year

Fall Semester	sh	Spring Semester	sh
SES 305	3	SES 351	3
SES 353	3	SES 360	3
SES 378	3	SES 385	3
SES 481 or SES 451	3 or 4	SES 381	3
SES 333	1		
<b>Total semester hours earned:</b>	<b>13 or 14</b>	<b>Total semester hours earned:</b>	<b>12</b>

*Table 6 UNCG Second Year, Fall and Spring Course Selections*

### UNCG Third Year

Fall Semester	sh	Spring Semester	sh
SES 321	3	SES 461	12
SES 466	3		
SES 438	3		
SES 483	3		
SES 481 or SES 451	3 or 4		
<b>Total semester hours earned:</b>	<b>15 or 16</b>	<b>Total semester hours earned:</b>	<b>12</b>

*Table 7 UNCG Third Year, Fall and Spring Course Selections*

\*SES 251 is offered every other year. If not taken in the selected semester, taking the course in the off year will impact the overall degree plan.

The Bachelor of Science in Professions in Deafness – K-12 Deaf and Hard of Hearing Teacher Licensure concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation. Students must maintain an overall GPA 3.0 or better throughout the program and receive at least a B- or better grade in all SES and related area courses. A student will be required to retake any SES or related area course if he or she earns a grade lower than B- in the course. SES courses are sequenced, to be followed in a

prescribed order. Students will develop their individual academic plan with a UNCG School of Education academic advisor.

ASL courses are a required prerequisite for a number of major courses. UNCG will award direct course equivalency credit for American Sign Language courses (i.e., ASL 111, ASL 112, etc.) based on results of a placement test. The placement test is available to students after formal acceptance to UNCG and have activated their UNCG email account. Students wishing to take the placement test will need to contact the Professions in Deafness faculty to arrange the testing date and time after they have been officially accepted by UNCG and have a UNCG email address. The test is a written test containing multiple choice questions pertaining to ASL grammar and Deaf culture. There are also expressive and receptive portions on the exam where students are asked to video record their signing of prompts on the test or to watch a video of a signed prompt in which students must supply answers. Students who have an American Sign Language Proficiency Interview (ASLPI) score of 2.0 within the past 6 months that can be verified with a copy of the certificate with the date the score was given will be granted direct equivalency transfer credit for UNCG's four-course sequence (i.e., SES 101: ASL I, SES 102: ASL II, SES: 203 ASL III, and SES 204 ASL IV).

Program Admission Requirements include:

- Documentation of an overall 3.0 or better GPA and 20 hours of documented successful experience with children
- A passing score on the PEPSI (Program Entry Potential Signing and Interpreting) and SPIL (Sign Potential at the Intermediate Level)
- Signed and completed forms outlining Technical Standards, Dispositions, and Program Requirements
- Grade of B- or better in SES 250
- Completed application form and successful acceptance into the Teacher Education Program
- A passing score on Praxis I or documented passing scores on the SAT and/or ACT as required by the NC Department of Public Instruction

In addition to course work, the items below must be accomplished.

- Completion of the Program Entry Potential for Sign Language Interpreters (PEPSI)
- Completion of the Signed Proficiency at the Intermediate Level (SPIL)
- Passing score on the American Sign Language Proficiency Interview

For more information, visit the Department website: <https://soe.uncg.edu/academics/departments/ses/ses-programs/k-12-deaf-and-hard-of-hearing-teacher-licensure-program/>

*This plan reflects the degree program's requirements published in the 2022-2023 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.*