# Baccalaureate Degree Plan (BDP) Associate in Arts (AA) to BS Professions in Deafness – Advocacy and Services for the Deaf Concentration

The sequence below is contingent on completion of the AA degree from a college in the North Carolina Community College System (NCCCS). It represents one way in which the program of study can be completed. Following the BDP does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. Refer to the University Admissions website for more information on admission and transfer of credits. NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.

Pages 1 and 2 reflect the suggested North Carolina Community College system category/course selection for the AA. Review the NC Transfer Course List for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective. Pages 3 and 4 reflect the academic plan of study, following completion of the AA and transfer to UNCG. This BDP is based upon full-time enrollment (12 or more hours) each semester.

## NC Community College First Year Fall Semester

NCCCS Course	NCCCS sh	<b>UNCG Course Equivalent</b>	UNCG sh
ACA 122 (Pre-Major/Elective)	1	ELE 000 Free Elective	1
ASL 111 (GEN ED)* (see p. 3)	3	SES 101 American Sign Language I	3
ENG 111 (UGETC)	3	ENG 101 Exploring Writing in College Contexts	3
COM 120 or 231 (UGETC)	3	CST 105 Intro to Communication Studies	3
SOC 210 (UGETC)	3	SOC 101 Intro to Sociology	3
Math (UGETC)	3-4		3
Total semester hours earned:	16-17	Total semester hours earned:	16

Table 1 NC Community College First Year - Fall Semester Course Selections

# NC Community College First Year Spring Semester

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ENG 112 (UGETC)	3	ENG 102 Academic Research and Writing	3
Communications/Humanities/Fine Arts (UGETC)	3		3
PSY 121 (UGETC)	3	PSY 121 General Psychology	3
Natural Sciences (UGETC)	4		4
ASL 112 (GEN ED)* (see p. 3)	3	SES 102 American Sign Language I	3
Total semester hours earned:	16	Total semester hours earned:	16

Table 2 NC Community College First Year - Spring Semester Course Selections

## NC Community College Second Year Fall Semester

NCCCS Course	NCCCS sh	<b>UNCG Course Equivalent</b>	UNCG sh
Communications/Humanities/Fine Arts (UGETC)	3		3
ASL 211 (GEN ED)* (see p. 3)	3	SES 203 American Sign Language III	3
SOC 225 (GEN ED) OR SOC 230 (GEN ED)	3	SOC 327 Race and Ethnic Relations	3
Additional General Education Hours	6		6
Total semester hours earned:	15	Total semester hours earned:	15

Table 3 NC Community College Second Year - Fall Semester Course Selections

# NC Community College Second Year Spring Semester

NCCCS Course	NCCCS sh	<b>UNCG Course Equivalent</b>	UNCG sh
ASL 212 (GEN ED)* (see p. 3)	3	SES 204 American Sign Language IV	3
EDU 145 or EDU 250 (Pre-Major/Elective)	3	HDF 111 Development Across the Lifespan or HDF 112 Families and Close Relationships	3
Social/Behavioral Science (UGETC)	3		3
Other Required Hours	5		5
Total semester hours earned:	14		14

Table 4 NC Community College Second Year - Spring Semester Course Selections

Total hours earned for the AA degree: 60-61

Note: the AA requires 13-14 hours of CAA GEN ED

The AA also requires an additional 14 SH of courses to be selected from courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)

PSY 237 (UNCG PSY 260), SOC 213 (UNCG SOC 335), SOC 242 (UNCG SOC 222), PSY 281 (UNCG PSY 341) will meet Area Related Electives at UNCG. It is not required that these courses are completed as part of the AA. They are listed on the UNCG course plan.



Schedule of Courses Upon Admission to UNC Greensboro Associate in Arts (AA) to BS Professions in Deafness - Advocacy and Services for the Deaf Concentration

#### **UNCG First Year**

Fall Semester	sh	Spring Semester	sh
SES 245	3	SES 200	3
SES 305 or SES 369	3	SES 357	3
CED 310	3	SES 463	3
HDF 204 or HDF 221	3	SWK 215	3
HEA 310	3	CST 207	3
Total semester hours earned:	15	Total semester hours earned:	15

Table 5 UNCG First Year, Fall and Spring Course Selections

### **UNCG Second Year**

Fall Semester	sh	Spring Semester	sh
SES 480	3	SES 445	3
SOC 364	3	Area Related Elective	3
Area Related Elective	3	Area Related Elective	3
Area Related Elective	3	Area Related Elective	3
Area Related Elective	3		
Total semester hours earned:	15	Total semester hours earned:	12

Table 6 UNCG Second Year, Fall and Spring Course Selections

#### **UNCG Third Year**

Fall Semester	sh	Spring Semester	sh
SES 486	3	SES 467	12
		SES 487 is a possible substitution	
Total semester hours earned:	3	Total semester hours earned:	12

Table 7 UNCG Third Year, Fall and Spring Course Selections

Courses with an SES prefix are available only in fall and spring. SES courses are sequenced, to be followed in a prescribed order. Other courses (non-SES prefix) may be taken in summer, if desired. Students will develop their individual academic plan with a UNCG School of Education academic advisor.

The Bachelor of Science in Professions in Deafness – Advocacy and Services for the Deaf concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation.

\*ASL courses are a required prerequisite for a number of major courses. UNCG will award direct course equivalency credit for American Sign Language courses (i.e., ASL 111, ASL 112, etc.) based on results of a placement test. The placement test is available to students after formal acceptance to UNCG and have activated their UNCG email account. Students wishing to take the placement test will need to contact the Professions in

Deafness faculty to arrange the testing date and time after they have been officially accepted by UNCG and have a UNCG email address. The test is a written test containing multiple choice questions pertaining to ASL grammar and Deaf culture. There are also expressive and receptive portions on the exam where students are asked to video record their signing of prompts on the test or to watch a video of a signed prompt in which students must supply answers. Students who have an American Sign Language Proficiency Interview (ASLPI) score of 2.0 within the past 6 months that can be verified with a copy of the certificate with the date the score was given will be granted direct equivalency transfer credit for UNCG's four-course sequence (i.e., SES 101: ASL I, SES 102: ASL II, SES: 203 ASL III, and SES 204 ASL IV).

There is no formal admission into the program. Upon enrollment in the university, students must meet with the advisor designated for their specific concentration to review forms outlining technical standards, dispositions, and program requirements. Students must then satisfy the progression requirements in order to continue in the program.

## Progression Requirements include:

- Satisfactory progress on Dispositions Review each semester
- Continued demonstration of required competencies outlined in the Technical Standards
- Passing scores on the Professions in Deafness program benchmark assessments. If the student does not pass any of the benchmark assessments, they will not be permitted to continue in the program.
- Achievement of a B- or higher in SES courses

Achievement of the following minimum GPA Requirements: Freshman year – 1.75 Sophomore year – 2.0 Junior and Senior year – 2.50

For more information, visit the Department website: <a href="https://soe.uncg.edu/academics/departments/ses/ses-programs/bachelor-of-science-in-professions-in-deafness-with-concentration-in-advocacy-and-services-for-the-deaf/">https://soe.uncg.edu/academics/departments/ses/ses-programs/bachelor-of-science-in-professions-in-deafness-with-concentration-in-advocacy-and-services-for-the-deaf/</a>

This plan reflects the degree program's requirements published in the 2022-2023 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.