

Baccalaureate Degree Plan (BDP)

Associate in Science (AS) to BA Geography – Geographic Information Science Concentration

The sequence below is contingent on completion of the AS degree from a college in the North Carolina Community College System (NCCCS). It represents one way in which the program of study can be completed. Following the BDP does not guarantee admission to UNCG or guarantee an AS or BA degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to the University Admissions website for more information on admission and transfer of credits.](#) *NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.*

Pages 1 and 2 reflect the suggested North Carolina Community College system category/course selection for the AS. Review the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective. Page 3 reflects the academic plan of study, following completion of the AS and transfer to UNCG.

This BDP is based upon full-time enrollment (12 or more hours) each semester.

NC Community College First Year Fall Semester

| NCCCS Course | NCCCS sh | UNCG Course Equivalent | UNCG sh |
|--|-----------|--|--------------|
| ACA 122 (Pre-Major/Elective) | 1 | ELE 000 Free Elective | 1 |
| GEL 111 (UGETC) | 4 | GES 103 and GES 103L Introduction to Earth Science and Lab | 4 |
| ENG 111 (UGETC) | 3 | ENG 101 Exploring Writing in College Contexts | 3 |
| Communications/Humanities/Fine Arts (UGETC) | 3 | | 3 |
| Math (UGETC) | 4 | | 3-4 |
| Total semester hours earned: | 15 | Total semester hours earned: | 14-15 |

Table 1 NC Community College First Year - Fall Semester Course Selections

NC Community College First Year Spring Semester

| NCCCS Course | NCCCS sh | UNCG Course Equivalent | UNCG sh |
|-------------------------------------|-----------|--|--------------|
| ENG 112 (UGETC) | 3 | ENG 102 Academic Research and Writing | 3 |
| Foreign Language 111 (GEN ED) | 3 | Foreign Language 101 | 3 |
| Social/Behavioral Science (UGETC) | 3 | | 3 |
| Natural Sciences (UGETC) | 4 | | 4 |
| Math (UGETC) | 4 | | 3-4 |
| Total semester hours earned: | 17 | Total semester hours earned: | 16-17 |

Table 2 NC Community College First Year - Spring Semester Course Selections

**NC Community College Second Year
Fall Semester**

| NCCCS Course | NCCCS sh | UNCG Course Equivalent | UNCG sh |
|---|-----------------|-------------------------------------|----------------|
| Social/Behavioral Science (UGETC) | 3 | | 3 |
| Foreign Language 112 (GEN ED) | 3 | Foreign Language 102 | 3 |
| Communications/Humanities/Fine Arts (UGETC) | 3 | | 3 |
| Additional General Education Hours | 5 | | 5 |
| Total semester hours earned: | 14 | Total semester hours earned: | 14 |

Table 3 NC Community College Second Year - Fall Semester Course Selections

**NC Community College Second Year
Spring Semester**

| NCCCS Course | NCCCS sh | UNCG Course Equivalent | UNCG sh |
|-------------------------------------|-----------------|-------------------------------|----------------|
| Other Required Hours | 14 | | 14 |
| Total semester hours earned: | 14 | | 14 |

Table 4 NC Community College Second Year – Spring Semester Course Selections

Total hours earned for the AS degree: 60-61

Note: the AS requires 11 hours of CAA GEN ED

The AS also requires an additional 14 SH of courses to be selected from courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)

GEO 111 (UNCG GES 104 – Regional Geography requirement), GEO 112 (UNCG GES 105 – Human Geography requirement), GIS 111 (UNCG GES 121) will fulfill major requirements at UNCG. It is not required that these courses are completed as part of the AS. They are listed on the UNCG course plan.



UNC GREENSBORO

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Schedule of Courses Upon Admission to UNC Greensboro Associate in Science (AS) to BA Geography – Geographic Information Science Concentration

UNCG First Year

| Fall Semester | sh | Spring Semester | sh |
|-------------------------------------|-----------|-------------------------------------|-----------|
| GES 121 & 121L | 4 | GES 357 | 3 |
| Human Geography Course | 3 | GES 358 | 3 |
| Regional Geography Course | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Total semester hours earned: | 16 | Total semester hours earned: | 15 |

Table 5 UNCG First Year, Fall and Spring Course Selections

UNCG Second Year

| Fall Semester | sh | Spring Semester | sh |
|-------------------------------------|-----------|-------------------------------------|-----------|
| GES 359 | 3 | GES 457 or GES 459 or GES 421 | 3 |
| GES Elective | 3 | GES Level Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Total semester hours earned: | 15 | Total semester hours earned: | 15 |

Table 6 UNCG Second Year, Fall and Spring Course Selections

The Bachelor of Arts in Geography – Geographic Information Science concentration requires a minimum of 120 semester hours (sh). UNCG requires a minimum 2.0 overall GPA for graduation. Only grades of C- or higher will count toward completion of the major and concentrations.

Within the College of Arts and Sciences, students are required to demonstrate intermediate-level proficiency in an additional language. The typical sequence of UNCG courses for language is 101, 102, 203, and 204. College of Arts and Sciences considers successful completion of the 204 course a demonstration of proficiency. Students who transfer 60 or more credits to UNCG can satisfy this requirement by successfully completing a 102 course (equivalent of foreign language 112 at a NC Community College).

For more information, visit the Department website: <https://ges.uncg.edu/>

This plan reflects the degree program's requirements published in the 2022-2023 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.