

Baccalaureate Degree Plan (BDP)
 Associate in Arts (AA) to BS Elementary Education
 with K-6 Teacher Licensure, TESOL Second Academic Concentration

The sequence below is contingent on completion of the AA degree from a college in the North Carolina Community College System (NCCCS). It represents one way in which the program of study can be completed. Following the BDP does not guarantee admission to UNCG or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements. [Refer to the University Admissions website for more information on admission and transfer of credits.](#) *NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.*

Pages 1 and 2 reflect the suggested North Carolina Community College system category/course selection for the AA. Review the [NC Transfer Course List](#) for full listing of courses by designation – UGETC, CAA GEN ED, Pre-Major/Elective. Page 3 reflects the academic plan of study, following completion of the AA and transfer to UNCG. This BDP is based upon full-time enrollment (12 or more hours) each semester.

**NC Community College First Year
 Fall Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ACA 122 (Pre-Major/Elective)	1	ELE 000 Free Elective	1
Social/Behavioral Science (UGETC)	3		3
ENG 111 (UGETC)	3	ENG 101 Exploring Writing in College Contexts	3
Communications/Humanities/Fine Arts (UGETC)	3		3
MAT 171 - Recommended (UGETC)	3-4		3
Total semester hours earned:	13-14	Total semester hours earned:	13

Table 1 NC Community College First Year - Fall Semester Course Selections

**NC Community College First Year
 Spring Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
ENG 112 (UGETC)	3	ENG 102 Academic Research and Writing	3
Communications/Humanities/Fine Arts (UGETC)	3		3
Social/Behavioral Science (UGETC)	3		3
Natural Sciences (UGETC)	4		4
EDU 187*	4	TED 000	3
Total semester hours earned:	17	Total semester hours earned:	16

Table 2 NC Community College First Year - Spring Semester Course Selections

**NC Community College Second Year
Fall Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
Communications/Humanities/Fine Arts (UGETC)	3		3
Social/Behavioral Science (UGETC)	3		3
EDU 216* (Pre-Major/Elective)	3	TED 000	3
Foreign Language 111 (GEN ED)	3	Foreign Language 101	3
Additional General Education Hours	5		5
Total semester hours earned:	17	Total semester hours earned:	17

Table 3 NC Community College Second Year - Fall Semester Course Selections

**NC Community College Second Year
Spring Semester**

NCCCS Course	NCCCS sh	UNCG Course Equivalent	UNCG sh
Foreign Language 112 (GEN ED)	3	Foreign Language 102	3
Other Required Hours	11		11
Total semester hours earned:	14		14

Table 4 NC Community College Second Year – Spring Semester Course Selections

Total hours earned for the AA degree: 60-61

Note: the AA requires 13-14 hours of CAA GEN ED

The AA also requires an additional 14 SH of courses to be selected from courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)

*EDU 187 + EDU 216 will meet the TED 250 requirement at UNCG.



UNC GREENSBORO

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Schedule of Courses Upon Admission to UNC Greensboro
 Associate in Arts (AA) to Elementary Education
 with K-6 Teacher Licensure, TESOL Second Academic Concentration

UNCG First Year

Fall Semester	sh	Spring Semester	sh
HDF 201	3	TED 222	3
MAT 112 (if MAT 171 not completed at cc)	3	TED 335	3
ELC 381	3	LIS 120	1
		ARE 367/DCE 345/MUE 361/THR 315 (Moved from 2 nd year spring)	3
Total semester hours earned:	9	Total semester hours earned:	10

Table 5 UNCG First Year, Fall and Spring Course Selections

UNCG Second Year

Fall Semester	sh	Spring Semester	sh
TED 350	3	TED 375	3
TED Methods	3	TED Methods	3
TED Methods	3	TED Methods	3
SES 340	3	TED 423	3
TED 406	3		
Total semester hours earned:	15	Total semester hours earned:	12

Table 6 UNCG Second Year, Fall and Spring Course Selections

UNCG Third Year

Fall Semester	sh	Spring Semester	sh
TED 400	3	TED 461	12
TED Methods	3	TED 466	3
TED Methods	3		
KIN 340	3		
TED 425	3		
Total semester hours earned:	15	Total semester hours earned:	15

Table 7 UNCG Third Year, Fall and Spring Course Selections

The Bachelor of Science in Elementary Education, TESOL Second Academic Concentration requires a minimum of 120 semester hours (sh). Minimum grade of C is required in all courses listed under Major Requirements. Minimum grade of C required in all courses listed under Concentration Requirements. UNCG requires a minimum 2.0 overall GPA for graduation.

Students must apply for admission by July 1 to be admitted for the fall semester. In addition to admission to teacher education), a student who seeks admission to the Elementary Education major is expected to achieve:

- A grade point average (UNCG GPA) of 3.0
- A grade of C or better in TED 222, TED 250, and MAT 112
- Completion of all courses needed to fulfill the General Education Requirements (see Undergraduate Bulletin)
- Satisfactory scores on PRAXIS Core (or equivalent)
- Criminal Background Check completed
- Liability Insurance (included in internship classes)

All students majoring in Elementary Education are required to complete an approved second academic concentration consisting of 18 credits in a basic academic discipline or in an approved interdisciplinary studies program. Teaching English to Speakers of Other Languages (TESOL) is an approved interdisciplinary academic concentration.

Elementary Education majors are required to meet with their academic advisor at least once a semester.

For more information, visit the Department website: <https://soe.uncg.edu/academics/departments/tehe/tehe-programs/b-s-in-elementary-education-with-k-6-teacher-licensure/>

This plan reflects the degree program's requirements published in the 2022-2023 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.